

# World History



## Course Description:

Welcome to World History! I am excited to be starting this semester with all of you. I am also determined to make sure that all of my students learn and engage in the World History Curriculum so they are able to develop a full understanding of World Events from 1300 to the present. We will start with a brief overview of major world religions and early civilizations. The content is framed through a broad study of social, cultural, geographic, political and economic attributes of differing regions of the world during this wide range of time. Significant emphasis is placed on issues that yield world-wide impact, such as technology and social construct, as well as global conflicts. It should also be noted that many periods of history have a violent past associated with them. We will handle these conversations with sympathy and respect. If you have any questions about this, please feel free to email me.

I encourage you to enter this course with an open mind and be ready to learn about the world and how it has changed since the birth of civilization.

**Course Objectives for World History:** Students will be able to...

- Use historical thinking and processing skills, have students demonstrate an understanding of the political, social, and cultural aspects of Africa, Eurasia and American empires and societies as well as the impact of the interaction between cultures prior to 1300.
- Demonstrate an understanding that world societies and cultures were redefined through interregional contact.
- Demonstrate an understanding that global interaction facilitated the spread of democratic ideas and revolutions on both sides of the Atlantic Ocean.
- Demonstrate an understanding that the impact of industrialization led to imperialist and nationalist movements which redefined identities and the global balance of power.
- Demonstrate an understanding of the impact of global competition and interaction from approximately 1900 to the beginning of the Cold War, including military conflicts of World War I and World War II, global depression, and the division of the world into "East" and "West."

- Demonstrate understanding of the post World War II world including the impact of the Cold War, the continuous struggle for democracy, and economic growth in an era of accelerated globalization.

**Textbook/Materials:**

Ellis and Esler: World History (Prentice Hall)

Every student will have a textbook available to use as a supplementary resource. If a student feels they would benefit from having a textbook at home, please ask and a book can be assigned to them.

I try to provide students with resources we will need for projects such as colored pencils, markers, crayons and poster boards but the following would be helpful.

- Pen or Pencil – Any color is fine except maybe yellow
- Binder or Folder – to keep assignments and grade reports organized for unit review
- 1 or 2 Subject Notebook - for any notes taken during group discussions or class lecture

**Class Expectations:**

- Appropriate/Timely Use of Electronic Devices and Technology
- Being On Time For Class and Assignments
- Be Prepared with Assignments, Pen or Pencil and a Binder or Folder and a **charged computer**
- Be an Active Participant
- Have Productive Conversations
- Collaborate and Encourage

**Grading:**

I grade on a total points system.

- All assignments are due one week after assigned.
- Each assignment is worth a set number of points.
- At the end of the marking period I add up all the points that you earned and divide it by the total points I assigned.
- I take that number and multiply it by 100 and that is your grade.

Example: 15 assignments worth a total of 235 points. Of those points the student earned 198 points.

$$198/235 = .84 * 100 = 84\%$$

Generally speaking every question counts for one point, written assignments will be worth more, usually about 5 points per paragraph, creative assignments will vary based on the tasks.

**Late Work/Resubmissions:**

Typically, I do accept late assignments under certain circumstances.

- Once in-class/homework work is assigned, it will have a **floating deadline** (meaning you will have one week to complete all assignments). Otherwise, anything submitted past that point will receive a penalty. The penalty will vary depending on how many points the assignment is worth.
- You may request a **grace period** for one assignment like a project or paper if you feel that you need more time on to finish. **You** must contact me either via email or during school hours prior to the due date to discuss the length of the extension.
- However, if this becomes a pattern then I will refuse to accept the assignment so **DO NOT** abuse this privilege.
- When an assignment is returned to you, you have the option to resubmit for full credit (you have 2 days to resubmit the assignment).
- You have **10 days** from the time you receive a test back to make it up. The highest grade that may go into the grade book for a retake is 70%. An appointment must be made in order for a student to stay after school to complete the make-up test.

### **Absences:**

Students must have a lawful absence in order to make up work from the day(s) they missed. The student is responsible for picking up their work from the make-up folder. If there are questions about what was missed students may ask me for clarification. For each day that the student was absent they have 2 days to make up the missed assignments.

### **Plagiarism:**

Each student is responsible for his/her own work. That means each assignment should not be a copy or reflection of any other person's ideas or works. Plagiarism includes 1) Copying others' ideas and claiming them as your own; 2) Directly using someone else's words without quotations and/or credit; and 3) Not using correct bibliographic format to cite sources.

### **Course Outline:**

- Unit 1: Redefining World Society and Culture
- Unit 2: How Trade and Travel change
- Unit 3: Revolutions and Reactions
- Unit 4: Nationalism, Industrialization and Imperialism
- Unit 5: Crisis and Change
- Unit 6: Globalization

### **Stay Informed:**

Join Remind to receive text updates - Text code @c32kdk to **81010**

*"What is man made for, but to be a Reformer, a Remaker of what man has made?"*

*- Ralph Waldo Emerson*

Students and Parents,

On this page you will find a place to sign, indicating that you have read the syllabus above and agree to the terms and conditions as outlined. Please return this page to me by the end of the first week of class.

I look forward to a great school year!

Ms. Goldstein

I have read and understand the terms and conditions as outlined by Ms. Goldstein in the course syllabus.

**Student Name** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

**Parent/Guardian Name** \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_

- Please indicate the best way to contact you by circling your preference below.

Phone:

Email: