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Office Hours: 5th Period M-Th

## Spanish 1

### Course Description

In this course, students will use the Spanish language to investigate, explain, and reflect on the relationships between the Latin American and Spanish European cultures respectively.

Furthermore, students will build, reinforce, and expand their knowledge of the Spanish language while using the language to develop critical thinking skills and to solve problems creatively. In the first few weeks, students will review and gain a deeper understanding of Spanish grammar, vocabulary, and sentence structure. The goal of this course is to facilitate self-expression using new vocabulary, most common verbs, cognates, subject pronouns, and subject/verb agreement.

The ultimate goal of this **High School credit** course entails earning the State of Maryland Seal of Biliteracy, achieved upon further pursuit of the Spanish language in High School.



The class will meet during the 1<sup>st</sup> Period on an A Day/ B Day rotation schedule.

### Course Objectives at a glance

By the end of the course, students will be able to:

- Express greetings, likes and dislikes, give simple descriptions, and talk about daily routines.
- Follow standards of Spanish grammar such as punctuation, capitalization, adjective and noun agreement, subject and verb agreement, and word order.
- Identify cognates and use reading strategies such as context clues, visuals, and prior knowledge to read short texts.
- Exchange information about themselves, their schedule, their interests, their families and friends, food, clothes, and other various topics in a conversation.
- Understand written and spoken texts, stories, dialogs, and videos in Spanish and be able to synthesize information.

### Grading

\*\*\* **Important!** This course follows High School grading policy

- Mastery of the content: 45% (tests, quizzes, projects, formal assessments)
- Progress of the content: 40% (classwork, participation, completed assignments)
- Final exam: 15% of the overall grade.

## Grading scale:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

Below 60% is Unsatisfactory

(Students will not receive course credit for a failing grade).



## Test Retake/ Revision of Mastery Assessments (summative exams 69% and below):

### Policy Regulation 629.1 (h)(i):



Assessments that earned 69% or below must be retaken within 10 school days of the test being returned to the student and may earn up to 70%. Students are not permitted to retake midterm or final exams.



All schoolwork, assignments, objectives will be uploaded in **Schoology**. Please see the sample folder format below:


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 Add Materials ▾  Options ▾


All Materials ▾

>  **Spanish 1: Week of 8/31 - 9/04**   
This is assigned work for this week.  
8/26/20 12:00am

>  **Monday 8/31 A Day**   
Unpublished

**Solve the Mystery** 

As we are waiting for everyone to log in, take a moment to read the mystery below. Can you solve the mystery?



Slick Smitty and world-renowned paleontologist Dr. Weimaraner are fighting over an awesome dinosaur skull. They both insist they were the first to find the fossil. Why is Slylock Fox nearly certain that Slick Smitty was not the first to find the fossil?